

# Peachland Elementary School Family Handbook

## 2025-2026



5486 Clements Crescent

**Peachland, BC**

**V0H 1X5**

Phone: 250-870-5122

[www.ple.sd23.bc.ca](http://www.ple.sd23.bc.ca)

Administrative Team:

Lisa Wilson (Principal)

Paulina McChesney (Administrative Assistant)

As the school year progresses, this document may be updated. Please see the PLE website for the most recent information.

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Dear Peachland Elementary Families,

Welcome to PLE!

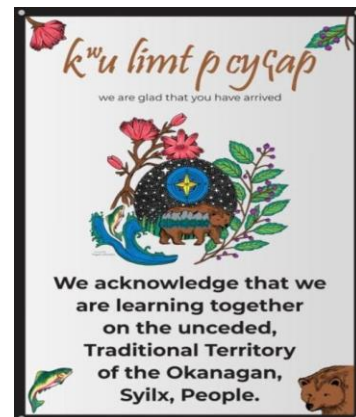
It is my honour and privilege to be the principal of PLE. We have exceptional students, families, staff and larger community and together we work hard to ensure that our students are growing and thriving as learners, and as children. We strive to create a safe, supportive, inclusive, and caring environment where we collaborate to meet the academic, social, emotional, creative, and physical needs of each individual learner.

At PLE, we take care of ourselves, each other and the land. We foster a strong sense of togetherness where everyone feels like they belong as learners and as community members. We believe that all students should feel cared for, inspired and supported to succeed.

We see parents as partners and encourage and value parent participation within each child's learning both in the school and at home. To support communication, we publish a weekly WAAG (week at a glance) newsletter, that is emailed to families at the end of each week. We also endeavor to keep our website updated with the latest information, including the school calendar, Code of Conduct, our School Community Student Learning Plan, and more.

I am looking forward to a wonderful year together at PLE and am excited to work alongside you and your child. Please reach out if there is anything you'd like to discuss.

Warmly,  
Lisa Wilson



## Peachland Elementary Staff List

<b>OFFICE STAFF</b>	<b>TITLE</b>
Lisa Wilson	Principal
Paulina McChesney	Administrative Assistant
Cheryll Smith	Library/Office Assistant (and NHS)
<b>TEACHING STAFF</b>	
Christi Ogg	Kindergarten
Tianna Morgan	Kindergarten/Grade 1 combined
Jennifer Poole	Grade 1/Grade 2 combined
Barb Marcuk	Grade 1/Grade 2 combined
Loreen Legebokoff	Grade 3
Kathy Ross	Grade 3/Grade 4 combined
Camile Ohlin	Grade 4/Grade 5 combined
Michele D'Aoust	Grade 4/Grade 5 combined
Rebecca Pepin	LAT/ELL/Inclusion Teacher
Gabrielle Krilow	Inclusion Teacher – Principal Designate
Danae Goodsell	Fine Arts/Prep Teacher
Katie McArthur-Grant	Teacher Librarian/Prep – Principal Designate
Sarah Dawson	High Five Teacher
Susan Parry	Counsellor
<b>SUPPORT STAFF</b>	
Karlee Appell	Speech and Language Pathologist
Barb Haldane	Indigenous Student Advocate
Emily Wlodarczyk	CEA
Colleen Loewen	CEA – High Five Program
Shawn Stokes	Custodian - Day
Wanda Kunth	Custodian - Night
Amy Grundy	Noon Hour Supervisor (NHS)
Jessica Loewen	Noon Hour Supervisor (NHS)
<b>STRONGSTART</b>	
Nicole Kierstead	StrongStart Facilitator

## School Programs

The educational goals at Peachland Elementary are consistent with the provincial Ministry of Education's curriculum, as well as the Central Okanagan School District Public School's Strategic Plan. Please see the 2021-2026 Strategic Plan that outlines the four Strategic Directions that guide learning in Central Okanagan Public Schools: Equity & Excellence in Learning, System Wellbeing, Transformative Leadership, and Family & Community Engagement by clicking [here](#).



Furthermore, our school has identified 3 areas that make up our School Community Student Learning Plan: belonging, mathematical reasoning and writing. For more information about PLE's Learning Plan, please visit our website or click [here](#).

## Parents and Caregivers as Partners

As your child's first teacher we value your partnership and support for your child's growth and development. We invite you into the learning process and hope you feel welcome to share your talents and expertise, opinions, relevant information about your child as well as ask questions and bring any concerns to us. Our partnership with you is essential.

In order to stay connected and informed, please ensure that your email address is up to date and correct at the office. We send out a weekly PLE parent newsletter, the WAAG, that contains valuable information, upcoming events, moments of learning throughout the week, district and community connections as well as other points of interest.

## Classroom Instruction and Elementary Curriculum

All public schools in British Columbia teach from the same curriculum which is organized by grade levels and contains Big Ideas and learning standards (skills/competencies and content) for each subject in each grade. In addition, students build upon their knowledge, skills and understanding of processes through core competencies which are embedded in each subject. The Core Competencies are Communication, Creative and Critical Thinking, and Personal and Social Responsibility.

A classroom teacher may integrate the competencies, skills, knowledge, and processes into a Big Idea or teach them in isolation. Hands on learning, inquiry, experimentation, reading, writing, research, songs, poems, and artwork might be integrated into lessons where students are given the opportunity to discover and integrate the knowledge, skills, and understandings in this area. For more information, please [click here](#).

For further information about specific classroom curriculum plans, parents are encouraged to contact their child's teacher or the school principal to discuss.

## Extra-Curricular and Community Programs

Peachland Elementary School is fortunate to be able to offer several opportunities to enhance our regular programs including field studies, which extend classroom learning in a variety of alternate environments.



Extra-curricular programs are also offered and change from year to year. These programs are offered to students by teachers, community members, and/or parents who volunteer their time at lunch or after school. Activities may include sports teams, clubs, intramurals, STEM activities or library programs. These activities will be announced in the PLE WAAG weekly newsletter, and/or during the daily announcements.

## Family Life Program

The Family Life program is taught over a few days every school year to students in Grades 4 and 5 by the school district Family Life Team. Information and dates will be sent to parents and caregivers as the school is notified.

## Field Studies

Classroom teachers may organize curricular field trips for students. These trips reflect our school programs and are an important part of learning.

For each field trip, it is school district policy that a PARENT/GUARDIAN GIVE CONSENT IN WRITING IN ORDER FOR THE CHILD TO BE ABLE TO PARTICIPATE AND TRAVEL ON A FIELD TRIP.



Parent volunteers are often needed to help with field trips (and other in-school activities). When volunteering, parents are required to complete the Volunteer Declaration Form and Criminal Record Check well in advance of the planned Field Trip Day. If you are interested, please come to the office to pick up a form as the process may take several weeks to complete.

At times, there may be a request for money to help cover the costs of bus transportation or entry fees to facilities. Inability to pay does not prevent a child from participating in a field trip. Please contact the School Principal in case of financial hardship.

## Breakfast Program

The Breakfast program is offered every morning in the breakfast room – children can enter from an outside door. Breakfast items are available from 8:00-8:25. All children are welcome.

## Hot Lunch

The Hot Lunch program is offered on Wednesdays. The lunches are brought in from different vendors and include a variety of healthy hot and cold items. All ordering for hot lunch can be done online. Information about the hot lunch program and how to order will be sent home via email towards the middle of September with a projected start date of the end of September.



## PAC – Parent Advisory Council

We value and appreciate our parents, caregivers and community members who make a difference to our school. Every parent/guardian is a part of the Peachland Parent Advisory Council (PAC) and we have an amazing executive who helps lead and plan events for our students, families and school. You are invited to attend the monthly PAC meetings and get to know more about your child's school. Meetings are typically held on Wednesday mornings at the school.

## School Supplies and Cultural Fees

The School District is able to get bulk pricing on school supplies that are needed, making it cheaper for families. This also ensures that your child has everything they need as the teacher customizes the supply order for their class. One payment of \$40.00 in September will provide your child with all necessary school supplies for the year including notebooks, paper, pencils, erasers, glue sticks, felt pens and more!



Throughout the school year, every school hosts several performances and concerts. The performances may include live theatre, professional musicians, and other performing groups. A cultural fee of \$10.00, paid at the beginning of each year, covers the cost of these performances.

These fees can be paid online through [School Cash Online](#).

### Student Leadership

At PLE, we encourage and build leadership skills in all our students. Intermediate students (Grades 4 – 5) are invited to take on leadership and service roles in the school. For many of the formalized leadership roles, Grade 5 students generally serve at the beginning of the school year, and Grade 4 students are trained and mentored into the roles in the spring.

These roles may include:

- Lunch Leader/Monitor
- Morning Announcements
- Assembly Crew
- Equipment Monitor



### Support for Students

While the classroom teacher has the main responsibility and the greatest impact when teaching your child at school, extra help is available for students who require additional assistance and/or have special learning needs. The inclusion teachers, learning assistance teachers and other district staff collaborate with classroom teachers to co-plan programs for children who require extra support. The support may include working with a child in class, completing a detailed assessment of the student's abilities, or working with the student individually or in a small group out of the classroom setting. Certified Education Assistants (C.E.A.s) may also be assigned to help specific students in some classrooms.

The School-Based Team includes the school administration, learning assistant teacher, Inclusion teachers, the school counselor, other district specialists, classroom teachers and may include the parent(s) or caregiver(s). Together, members meet to discuss and develop strategies to support a student, based on their individual strengths, needs and growth areas.

Under certain circumstances, it may be necessary to develop a **Learning Plan** or an **Individualized Education Plan (I.E.P.)**. Parents of students who require an I.E.P are important partners in planning a program to meet the child's needs. If necessary, the school also has access to district and community specialists such as:

- Speech and Language Pathologist
- School Educational Psychologist
- Specialist for the Deaf and Hard of Hearing
- Support teacher for the visually impaired
- Occupational Therapist
- Physical Therapist
- Representatives from the Ministry for Children & Families



## [The Central Okanagan Public Schools' Financial Hardship Clause](#)

Within Board Policy Regulation 425R – Student Fees ([www.sd23.bc.ca](http://www.sd23.bc.ca)), the Board of Education has indicated “that a student will not be excluded from any educational program due to financial hardship”. This clause in the Regulations provides for the private and confidential consideration of financial circumstances of individual students and families, while preserving the dignity of families which may be unable to pay. Please contact the school Principal if you are facing a financial hardship that may restrict the ability of your child to access a school program.

## [Health and Safety](#)

Our priority at Peachland Elementary is the health, safety and well-being of our students. The following areas help us to ensure that we are able to do this.

### [Attendance – If your child is away, late or needs to leave early - SchoolMessenger](#)

Regular attendance is key to a child's positive school experience and arriving on time to school each day helps set children up for success.

Peachland Elementary School has a Safe Arrival Program, and we request **EVERY** parent/caregiver download the **SchoolMessenger** app and use it to record absences/lates or early departures. The app can be found in your phone's app store or go online to

<https://go.schoolmessenger.com/#/home>.

If you are unable to use Messenger, please call the school office at 250-870-5122 if your child will be late or away from school.

**EARLY DEPARTURE:** If your child needs to leave early, please inform the office.

**LATE:** Students MUST SIGN IN at the office if they are late.

In the morning and afternoon, the secretary and teachers complete the class attendance. If a child is marked absent, and we have not heard from the parent, a call is made to the parent to determine the child's whereabouts. Parents, please advise the school office when your phone numbers change. This practice helps ensure your child's safety.

### [Allergies – Please be NUT AWARE](#)

Some students have life-threatening allergies to peanut products, bee stings, etc. PEACHLAND ELEMENTARY SCHOOL IS A “NUT AWARE” SCHOOL. WE REQUEST THE COOPERATION OF EVERY FAMILY IN SENDING FOOD TO SCHOOL THAT IS NUT-FREE (PEANUT AND OTHER NUTS).

### [Supervision](#)

Please note that there is teacher supervision from 7:55 – 8:25 when the warning bell rings and again from 2:30 – 2:45. For your child's safety, please drop off your child at or after 7:55 and pick up your child by 2:45.

Any child not picked up by 2:45 will be brought to the office to wait for their ride.

### Kiss 'n Go Lane – dropping off and picking up



If you are driving your child to school, please consider using the bus loop to drop your child off at the Kiss 'n Go Lane. Your child should exit on the passenger side of the vehicle and should quickly jump out to avoid backing up traffic. There is usually a staff member who can help them. Please **do not get out of your car** as this slows down traffic and prevents buses from entering the bus loop and keeping to their schedule.

When picking up your child, you can enter the bus loop after the buses have departed at about 2:40.

### Parking

We recommend that you park on neighboring streets and walk to the school to drop off or pick up your child as parking is very limited.

**Please do NOT park in the Staff Parking Lot or in the Kiss and Go Lane.** Only staff members and those who have a valid disability parking permit should enter the staff parking lot.

### Bus Transportation

Applications for bus transportation can be completed online. Only registered student bus riders are allowed bus service to and from school and will require their bus pass to get on the bus. If your child rides the bus, they will not be able to bring a friend home on the bus with them. Safety rules for bus riders are posted on the transportation website via the link below.

For more information about school bus transportation, please [click here](#).

### Cell Phones at School

Students are asked to leave personal electronic devices at home, as they will not be needed or allowed at school. If a student needs to bring a device (ex. cell phone), it will be kept in the backpack, with the teacher, or in the office. Students are NOT ALLOWED to use their own personal phones or devices while at school, this includes school property and the school bus.

### Emergencies

Parents/Caregivers MUST provide a current emergency phone number to the school office. The phone number that is provided should be the parent, guardian or a responsible alternate that the school can contact if we cannot reach the parent(s) or caregiver(s) at home or at work.

In case of illness, serious accident, or head injury, parents/caregivers are contacted. If your child is ill, we will phone in order of the emergency contact list to make arrangements for your child to go home. We have a first aid room in the event of immediate illness.

### Freedom of Information Protection of Privacy (FOIPOP)

To protect our students, private information is not released to the public regarding any of our students. A form needs to be signed early in the school year if parents do not wish to grant the school permission to take their child's photo or publish their child's name on our school website, in our yearbook or the local media. This information is kept on record in the office.



## Lunch hour

The students go outdoors to play for the first part of the lunch break and then return to their classrooms to eat for the second half.

The School District hires *Noon Hour Supervisors* who monitor our students during the lunch hour. These trained employees circulate outdoors during the play time and supervise from classroom to classroom during the eating time. Their role is to ensure students' safety and to reinforce appropriate behavior.

## Medical conditions and concerns

Our priority is the health and safety of our students. If your child has a medical condition, please make sure that you contact the school office and administration. We want to make sure that we know all that we can about your child and how to keep them healthy and safe. This includes any allergies, asthma, etc.

A public health nurse is assigned to our school. Our Health Nurse oversees staff training and medical alert records for students with life-threatening health concerns.

The public health nurse provides yearly anaphylaxis/EpiPen training for all staff.

## Medications at school

The School District has established a process for providing medication at school, and for having a plan in place for students with medical alerts. If your child must take medication during the school day, the school must be informed, and appropriate forms need to be completed by the parent/guardian and doctor. Please contact the school directly if your child requires medication or special medical attention. This includes prescription medication, including inhalers or anything with medicinal ingredients (cold/cough medications, pain medications, Tylenol, etc.)

The procedure outlined here must be adhered to:

1. A "Request for Administration of Medication at School" form must be completed and signed by parent/guardian and the physician.
2. The school maintains a record of administering the medication.
3. Medications are stored in the school office or, in special circumstances and in consultation with the school, kept in the student's backpack or fanny pack. These medications must be taken on school field trips.
4. The medication cannot be expired.
5. The medication must be in its original container with the original pharmacy label.
6. All forms are updated each year. Forms are reviewed annually by our Public Health Nurse.

For further information or clarification, please contact the school Principal.

## Bikes, Scooters and Skateboards

Please walk bikes and scooters while on school property and pick up skateboards. While travelling to and from school, we recommend the use of appropriate protective equipment including a helmet. We ask that parents/guardians please support their child with traffic safety information.

Scooters and bikes should be secured with a good lock in the racks located at the front of the school. The school cannot be responsible for lost, misplaced, or stolen property stored in various unsecured areas around the school.

### Personal Belongings/Toys

Students are asked not to bring toys, trading cards, or personal items from home to school. These items can be distracting in the classroom and may be lost or damaged. The school provides equipment and materials needed for learning and play.

### Pets on school grounds



REMINDER:  
No Dogs on  
School Property



While we do love dogs and other pets, dogs are not allowed on school property for a variety of safety and health reasons (ex. allergies, hygiene, fears/trauma). Please leave your furry friends at home and seek permission from the school administration if you bring any pet to school for any purpose.

## Code of Conduct

### LEARNER CODE OF CONDUCT:

**The purpose of our Code of Conduct is to set clear expectations for student behaviour and to help ensure a safe, caring, and orderly learning environment for all. At Peachland Elementary, we value equity, encourage leadership, embrace inclusion, and strive to support the diverse needs of our learners. This Code of Conduct applies at school, on the way to and from school (including while riding the bus), and during any school or PAC-sponsored activity or event. We recognize that each student is unique, and together we all contribute to the well-being and success of our PLE community.**

### BC HUMAN RIGHTS CODE

Peachland Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law. All participants in school business, activities, or events shall conduct themselves in a manner that does not contravene the BC Human Rights Code and its basic principles of respect and fairness. No person shall discriminate against another based on race, colour, ancestry, place of origin, religion, marital status, physical and mental disability, sex or sexual orientation within the school environment and within the school system and its related function through publication, or in accommodation, service or facility. The school will treat seriously any behavior that contravenes the grounds set out in the BC Human Rights Code.

### WHO DOES THE CODE OF CONDUCT APPLY TO?

In reference to **Board Policies 455 and 455R**, the purpose of the Code of Conduct is to maintain a safe, caring, and orderly environment for learners and their learning. The Code of Conduct applies to any learner:

1. on school property
2. in attendance at school and/or school-sponsored activity
3. whose behavior, at any time or place, including to and from school as well as online, has a negative impact on the school environment and/or learning

## VIOLATIONS OF THE CODE OF CONDUCT

We recognize that most members of our school community conduct themselves in a positive and respectful manner. Violations of the Code of Conduct will occur, and when these infrequent violations occur, parents/guardians will be contacted. Minor violations may be addressed differently, including meetings with learners, school staff, and parents/guardians.

RIGHTS	RESPONSIBILITIES
Learners have the right to learn	<p><b>Learners have the responsibility to actively participate and be responsible learners:</b></p> <ul style="list-style-type: none"> <li>*attend class consistently</li> <li>*come prepared for class and ready to learn</li> <li>*complete learning tasks</li> <li>*seek help if needed</li> <li>*focus on learning and not distracting others</li> <li>*walk quietly in the hallway between classes</li> </ul>
Learners have the right to be respected	<p><b>Learners have the responsibility to respect others (not to bully, tease, pick on or harass others):</b></p> <ul style="list-style-type: none"> <li>*be polite and listen actively to others</li> <li>*be kind and inclusive</li> <li>*accept and respect differences</li> <li>*be honest and trustworthy</li> <li>*promptly report incidences of bullying, harassment or intimidation to a trusting adult</li> </ul>
Learners have the right to be safe	<p><b>Students have the responsibility to act in a safe manner and to protect the safety of others</b></p> <ul style="list-style-type: none"> <li>*move within the building in a calm and careful manner</li> <li>*stay in designated areas</li> <li>*participate and play safely</li> <li>*report dangerous situations to staff</li> </ul>
Learners have the right to privacy and security of personal space	<p><b>Learners have the responsibility to respect the property and privacy of other students, staff, and community members</b></p> <ul style="list-style-type: none"> <li>*get permission before touching other people's property</li> <li>*respect personal boundaries</li> <li>*ask before photographing/recording someone</li> </ul>
Learners have the right to use learning tools, equipment and property	<p><b>Learners have the responsibility to use equipment and property in accordance with all applicable rules and with care and respect</b></p> <ul style="list-style-type: none"> <li>*ask before borrowing items</li> <li>*clean and return borrowed items</li> <li>*use equipment as it was intended</li> <li>*clean up after yourself</li> <li>*respect spaces, furniture and equipment</li> </ul>

## DRESS CODE

The way we dress can communicate the respect we show to others and to the school as a place for working and learning. We encourage students to dress in a manner that promotes a positive image of self and school. The purpose of the PLE dress code is to clarify what clothing is reasonable for learners to provide a positive school climate. Learners are asked to avoid dress styles which promote, imitate or celebrate violence, intimidation, racism, sexism, hatred towards others, gang association, sex or alcohol/drug use. If clothing is determined by staff to be inappropriate, learners may be asked to change. This expectation applies to all learners. Footwear must be worn at all times for health and safety reasons.

## RESPONSIBLE STUDENT USE OF PERSONAL DIGITAL DEVICES, SCHOOL TECHNOLOGY, AND DISTRICT NETWORK SERVICES

The purpose of using network services and digital technologies while in educational settings is to engage in responsible educational activities. Therefore, school technologies, and district network services require students to abide by the school's Code of Conduct and procedures, as well as Central Okanagan Public Schools Policy 486: Student Use of Network Services and Digital Technologies.

Some examples of responsible use with district devices include the following:

- **Act responsibly** when accessing technology and district networks, including the Internet in their school.
- Use technological equipment and property according to all applicable rules and with **care and respect**.
- Engage in **appropriate use** as directed by school staff.
- Respect the **safety and privacy of self and others** and do not provide personal contact information about themselves or other students.
- Treat others with **respect and kindness** when using digital devices and network services.
- Respect **resource limits** of the network services and do not engage in activities that jeopardize the integrity, security or performance of the network.
- Understand the importance of **privacy and security** and take all reasonable precautions when accessing network services and digital technologies.

The use of School Technology and District Networks is a privilege, and usage may be revoked at any time for inappropriate conduct. Use of network services and digital technologies which violate the terms outlined in policy and/or the School's Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.

## CELL PHONES AND DEVICES

Students are asked to leave personal electronic devices at home, as they will not be needed or allowed at school. If a student needs to bring a device (ex. cell phone), it will be kept in the backpack, with the teacher, or in the office. Students are NOT ALLOWED to use their own personal phones or devices while at school, this includes school property and the school bus.

## Discipline Procedures

In the event of a violation of our Code of Conduct, the staff will endeavor to act consistently by:

- communicating with all individuals involved;
- determining all of the facts; and
- treating learners with fairness and respect.

School Staff recognize that each incident is unique and must be approached with respect to context. Behavior expectations increase with age and grade level. Consequences for violations of the code of conduct may vary from K-5. Whenever possible, the learner, with the assistance of the administrator, teacher, counselor, and/or parent/guardian, will be involved in solving the problem.

Where appropriate, special considerations may apply to learners with diverse needs who violate the Code of Conduct. The Code of Conduct (including consequences) may be applied to the child in a manner that reflects their intellectual, physical, sensory, emotional or behavioural abilities.

## BEHAVIOUR RESPONSE PLAN

Peachland Elementary is committed to a respectful problem-solving process with students with opportunities for students to grow in the skills necessary to play together and work through conflict. If consequences are necessary, they will be logical and fair, be restorative in nature, involve the student and respect their individual rights, abilities and maturity.

## INCIDENTS OF INAPPROPRIATE BEHAVIOUR

### Level 1: Mild Misbehaviour

Mild misbehaviour disrupts a positive and orderly school environment, Examples may include:

Examples of Mild Offences (not limited to)	Possible Consequences
<ul style="list-style-type: none"><li>• Disruption of learning</li><li>• Inappropriate manners</li><li>• Unsafe conduct</li><li>• Minor vandalism</li><li>• Teasing</li><li>• Dishonesty</li><li>• Defiance</li><li>• Misuse of washroom</li><li>• Inappropriate language, tone of voice</li><li>• Inappropriate physical contact</li><li>• Bringing inappropriate items to school (trading cards, electronics, cell phones)</li></ul>	<ul style="list-style-type: none"><li>○ Problem solving conversations will occur with the child/children involved, written problem solving process, loss of privilege, time-out, item taken away, parents contacted</li></ul>

## Level 2: Moderate Misbehaviour

Moderate misbehaviour may threaten the learning or physical/emotional safety of others. Examples may include:

Examples of Moderate Offences (not limited to)	Possible Consequences
<ul style="list-style-type: none"> <li>• Repeated mild behaviours</li> <li>• Cheating</li> <li>• Graffiti</li> <li>• Stealing</li> <li>• Bullying</li> <li>• Swearing at others</li> <li>• Unsafe/dangerous behaviour</li> <li>• Sexually explicit comments</li> <li>• Defiance to authority, non-compliance with staff</li> <li>• Misbehaviour during safety drills or field trips</li> <li>• Use or possession of unsafe items at school</li> <li>• Inappropriate use of technology/cell phone use</li> </ul>	<ul style="list-style-type: none"> <li>○ Meeting with the Principal</li> <li>○ Parents contacted</li> <li>○ Coaching/direct instruction of skills and appropriate behaviour</li> <li>○ Loss of privileges</li> <li>○ Extended time-out (loss of recess or lunch)</li> <li>○ Item taken away and picked up by parent/caregiver</li> <li>○ Restorative justice (compensation, paying for damages)</li> <li>○ Work station at the office</li> </ul>

## Level 3: Serious or Major Misbehaviour

Serious misbehaviour may be dangerous or threatening for students and staff. Examples may include:

Examples of Major Offences (not limited to)	Possible Consequences
<ul style="list-style-type: none"> <li>• Repeated moderate behaviours</li> <li>• Intentional fighting</li> <li>• Threats (verbal, electronic, written)</li> <li>• Harassment</li> <li>• Use of drugs/alcohol/vape</li> <li>• Blatant defiance</li> <li>• Physical violence</li> <li>• Repeated incidents of bullying</li> <li>• Damage to property</li> <li>• Fire lighting/misuse of fire equipment</li> <li>• Major theft/vandalism</li> <li>• Swearing at staff</li> <li>• Discrimination</li> <li>• Possession/use of weapons or toy replica</li> </ul>	<ul style="list-style-type: none"> <li>○ Meeting with the Principal and parents</li> <li>○ In-school workplace at office</li> <li>○ Suspension (in-school or at home)</li> <li>○ 1-10 day definite suspension</li> <li>○ Restorative justice (compensation/paying for damages)</li> <li>○ Notification of other authorities</li> </ul> <p>An apology should be made to restore the relationship. Parents will be contacted. The principal has the right under the School Act to discharge discipline as necessary. This includes the right to suspend a student.</p>



**The PLE Code of Conduct has been structured to align with and adhere to the standards outlined in:**

- The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17,2007
- BC Human Rights Code, (SD 23 Policy 450 and Regulation No. 450 - Discrimination Toward and by Students)
- Central Okanagan School District Policy 455 and Regulation 455 – Discipline
- Central Okanagan School District Policy 486 - Student Use of Electronic and Social Media Communication
- BC Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>